

ACADEMIC DISCUSSION FRAMES

State Opinion/Claim

- In my opinion ____.
- I believe that ____.
- From my perspective ____.
- From my point of view ____.
- My opinion on this is ____.

Building on or Challenging Others Ideas

- I agree with what ____ said because ____.
- You bring up an interesting point, and I also think ____.
- Please give me an example of ____.
- Can you give more details on ____?
- How did you come up with that answer?
- Why do you think that ____?
- May I add something here?
- I don't really agree because ____?
- My idea is different. I think that ____?

Clarify

- I don't quite understand your ____.
- In other words, you are saying that ____.
- What do you mean by ____?
- So, you think we should ____?
- Are you suggesting ____?

Comparing Ideas

- My idea is similar to ____.
- My response is similar to ____.
- My stance is comparable to ____.
- My response is different from ____.
- My approach is different from ____.
- How does this connect to ____?

Persuade

- The evidence shows that ____.
- ____ is the best way to ____.
- I don't really agree with you because ____.
- I see it another way. I think ____.
- I have a different perspective ____.
- My ideas is slightly different from yours. I believe that ____.
- I have a different answer than you.

Support Ideas with Examples

- I think ____ because ____.
- ____ is important because ____.
- Based on the ideas from ____, ____, and ____, I think that ____.
- For example, ____.
- One complexing reason is that ____.
- A relevant example is ____.

Paraphrase

- What I heard you say was ____.
- So, you said that ____.
- So, you think that ____.
- So, your idea is that ____.
- So, your opinion is that ____.
- So, You're saying that ____.

Elaborate

- For example, ____.
- A relevant example I heard/read was ____.
- I have observed that ____.
- One convincing reason is that ____.
- A compelling reason is that ____.
- I experienced this when ____.

Synthesize

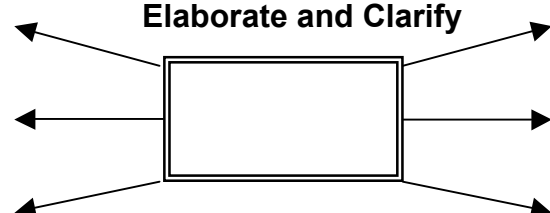
- It is my understanding that ____.
- Based on the information, I think that ____.
- I learned that ____.
- My new thinking is ____.
- This makes me think of ____.

Draw Conclusions

- Based on the evidence, ____ is ____.
- The data suggests that ____.
- After reading ____ I assume that ____.
- My analysis of ____ leads me to believe that ____.

Academic Conversation Placemat

Elaborate and Clarify



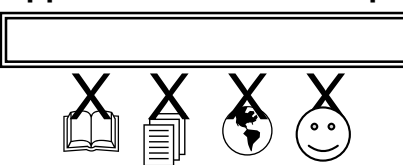
Prompt starters:

- Can you elaborate on...?
- What does that mean?
- What do you mean by...?
- Can you clarify the part about...?
- Tell me more about...
- How is that important? How does it support your point that...
- I understand the part about..., but I want to know...
- Can you be more specific?

Response starters:

- I think it means...
- In other words,
- More specifically, it is ... because...
- Let's see, an analogy might be...
- It is important because...

Support Ideas with Examples

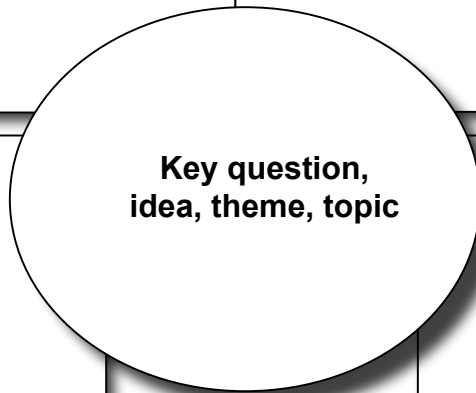


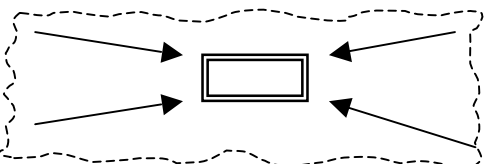
Prompt starters:

- Can you give an example from the text?
- What is a real world example?
- Can you think of examples from other texts?
- How does the example support the theme?
- Why is this theme important for people back then, today, and future?
- How can this them apply to your life (past, present, future)?

Response starters:

- For example,
- In the text it said that...
- Remember in the other story we read that...
- An example from my life is
- One case that illustrates this is...



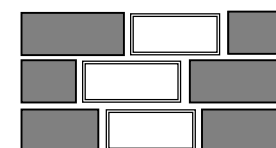


Prompt starters:

- Is that clear?
- Can I hear what you heard?
- Does that make sense?
- Do you know what I mean?
- What do you think?
- I'm not sure of all that I said.

Response starters:

- Let me see if I heard you right...
- To paraphrase what you just said, you...
- In other words, you are saying that...
- What I understood was...
- It sounds like you think that...

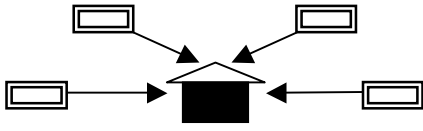


Prompt starters:

- How can we add to this idea of...
- What other ideas or examples relate to this idea?
- How can we use this idea?
- Do you agree?
- What contradicts this? What are other points of view?

Response starters:

- I would add that...
- Building on your idea that..., I think...
- That idea connects to...
- I see it a different way, On the other hand, ...
- Let's stay focused on the idea of.... Let's get back to the idea of...
- That makes me think of...



Prompt starters:

- How can we summarize what we discussed?
- What have we discussed?
- How can we bring these ideas together?
- What is the main point we want to communicate after discussing this?
- What is our conclusion?

Response starters:

- We can say that...
- It boils down to...
- We can agree that...
- Even though some might think that..., we conclude that...

Ideas for generating conversation topics/prompts:
Persuade/decide, Apply, Right or Wrong?
Bias Causes/Effects Compare
Describe thru analogy Hypothesize

Ideas for generating conversation topics/prompts:
Take Perspectives, Interpret themes
Evaluate/critique Solve problem
Synthesize, Create/design

Build On and/or Challenge a Partner's Idea

Synthesize Conversation Points

Paraphrase